



Application Form

Teaching & School Leadership Posts

Confidential

Information for Applicants:

Please complete this form in **black ink** or **type** in the spaces provided. If you need more space than is provided, please continue on an additional sheet of paper. Please note that we **cannot accept CVs**.

Please return your completed form to:

LindaBurn@theriseschool.com

Ref. No. (*Office Use Only*)

The deadline for receipt of completed applications is:

Details of Post Applied For:

Name of School

The Rise School

Position Applied For

Job Reference Number (if any)

Where did you hear about this vacancy?

Please confirm the date you would be able to start work, if successful

Personal Details:

Title

First Names

Surname

Date of Birth¹

If you have previously been known by another name, please specify:

Address

Contact

Please only include contact numbers or email addresses that you are happy for us to use.

¹ The Governing Body complies with the Equality Act 2010 and does not discriminate against job applicants on the grounds of age. Date of birth and other key dates are requested of applicants to meet the recommendations of the DfE statutory guidance "Safeguarding Children and Safer Recruitment in Education" (ref: DfES2006); these are used for identification purposes and to verify that a full education and employment history has been provided.

Details	Daytime Contact Number:			
	Evening Contact Number:			
	Mobile (if different):			
	Email Address:			
National Insurance Number				
DfE Registration Number				
Do you hold Qualified Teacher Status (QTS) or Qualified Teacher Learning and Skills (QTLS) status?	YES	NO	If yes, please confirm below whether you hold QTS or QTLS and the date it was awarded:	
Do you currently have the right to work in the UK?	YES	NO	If no, please specify your circumstances below:	

Education and Qualifications:			
Please also include any relevant professional qualifications.			
Name of Institution (e.g. School, College or University)	Dates Attended		Courses/Subjects Taken and Examinations Results or Award
	From (month/year)	To (month/year)	

Membership of Professional Bodies:		
Please give details of any relevant professional bodies to which you belong.		
Name of professional body	Membership Status	Date Membership Commenced

Professional Development:

Please give details of any courses undertaken which you have not already detailed and which you consider to be relevant to this application.

Course Title	Course Provider	Dates Attended		Award (if any)
		From (month/year)	To (month/year)	

Details of Present or Most Recent Teaching Appointment:

Post Held					
Responsibilities Held (If Applicable)					
Dates Employed From and To (month/year)					
School Name and Address					
Number on Roll		Age Range		Boys/Girls/Mixed	
Name of Local Authority (If Applicable)				Type of School (Community, Aided, Independent etc)	
Salary Details	Scale, e.g. Main Scale:			Salary Point:	
	Alternatively, please quote annual salary if you are not on national pay scales (if part-time, specify the FTE):				£
	Additional allowances (state type and annual value):				
	Total annual salary (if you are part-time, specify FTE):			£	
Reason for Leaving					

Previous Teaching Appointments:

Please give details of **all previous teaching appointments** you have undertaken, starting with the most recent. Details of employment undertaken outside of teaching, and any other gaps in employment, should be recorded on pages 5-6. Please use a continuation sheet if necessary.

School/College/Employer Details		Post Details	Dates Employed and Reason for Leaving
1.	School Name:	Title of Post:	From (month/year):
			To (month/year):
	Type of School and NOR (approx.):	Responsibilities Held (if applicable):	
			Reason for Leaving:
	Local Authority (if applicable):	Additional Allowances (type/value):	
	Pupil Age Range / Gender:	Key Stage / Pupil Age Range Taught:	
2.	School Name:	Title of Post:	From (month/year):
			To (month/year):
	Type of School and NOR (approx.):	Responsibilities Held (if applicable):	
			Reason for Leaving:
	Local Authority (if applicable):	Additional Allowances (type/value):	
	Pupil Age Range / Gender:	Key Stage / Pupil Age Range Taught:	
3.	School Name:	Title of Post:	From (month/year):
			To (month/year):
	Type of School and NOR (approx.):	Responsibilities Held (if applicable):	
			Reason for Leaving:
	Local Authority (if applicable):	Additional Allowances (type/value):	
	Pupil Age Range / Gender:	Key Stage / Pupil Age Range Taught:	

School/College/Employer Details		Post Details	Dates Employed and Reason for Leaving
4.	School Name:	Title of Post:	From (month/year):
			To (month/year):
	Type of School and NOR (approx.):	Responsibilities Held (if applicable):	
			Reason for Leaving:
	Local Authority (if applicable):	Additional Allowances (type/value):	
	Pupil Age Range / Gender:	Key Stage / Pupil Age Range Taught:	

Other Employment:

Please give details of any **other periods of employment** you have undertaken which you have not included on page 4, starting with the most recent. Any gaps in your employment and/or training and education history will be explored with you if you are called for interview. Please use a continuation sheet if necessary.

Employer's Name and Address	Dates Employed (month/year)	Position Held	Salary and Benefits	Reason for Leaving

Periods When Not Working:

Please give details below of any voluntary work you have not detailed elsewhere in your employment history, or reasons for other periods of time when you have not been employed since leaving secondary education.

Date From (month/year)	Date To (month/year)	Reason

Statement of Application:

You are invited to provide further information in support of your application. Please make full use of this section and continue on additional sheets if necessary. Please refer to the person specification for the post and also include:

- The reasons why you are applying for this post;
- The personal qualities and experience that you feel are relevant to your suitability for the post;
- Key responsibilities and achievements in your present or most recent job which are relevant to this application;
- Details of any relevant interests or activities.

Referees:

- References will only be sought for shortlisted candidates. **It is our policy to obtain references prior to interview. If you have concerns regarding this, please contact us.**
- The first referee provided **must** be your present or most recent employer, unless you have not been in employment before. If you are not currently working with children but have done so in the past, your second referee **must** be that employer. If you are a Newly Qualified Teacher, one referee **must** be your college tutor.
- If any of your references relate to your employment at a school or college your referee **must** be the Headteacher or Principal. If you are a serving (or ex) Headteacher or Principal, your referee should be the Chair of the Governing Body.
- If you are currently working with children, your present employer will be asked about any disciplinary offences relating to children (whether current or time expired), whether you have been the subject of any substantiated child protection concerns and, if so, the outcome of these investigations. If you are not currently working with children but have done so previously, these issues will be raised with your former employer.
- Please do not name relatives or people acting solely in their capacity as friends as referees.
- **Other previous employers may also be approached for information, prior to interview, to verify details on your application form, such as particular experience or qualifications.**

Referee 1		Referee 2	
		N.B. (This referee must not be from the same employer as Referee 1)	
Name		Name	
Occupation		Occupation	
Address		Address	
Tel. Number		Tel. Number	
Fax Number		Fax Number	
Email Address		Email Address	
In what capacity do you know the referee?		In what capacity do you know the referee?	

Reasonable Adjustments to the Shortlisting Process:

The School welcomes applications from disabled people. Please indicate in the box below if there is anything that we need to do, or take into consideration, to ensure that the shortlisting process is fair in relation to a disability.

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Reasonable Adjustments to the Shortlisting Process:

Candidates who are invited for interview will be asked in the invitation letter if they require any adjustments to be made to the interview or other selection activities.

Declarations:

This post is **exempt from the Rehabilitation of Offenders Act 1974**. If you are appointed you will be required to undertake an enhanced Criminal Records Bureau check. You are required to declare **any** convictions, cautions and bind-overs you may have, regardless of how long ago they occurred, including those regarded as 'spent'. Having a criminal record will not necessarily prevent you from taking up appointment; this will depend on the nature of the offences and their relevance to the post you are applying for. However, should you **not** declare an offence that is subsequently revealed, e.g. through the CRB check, then this may place your appointment in jeopardy.

Please answer the following questions:

Please answer YES or NO below:

Have you **ever** received a conviction, caution or bind-over?

Are you on the Children's Barred List (previously List 99 and PoCA list) or have you ever been disqualified from working with children or been subject to any sanctions imposed by a regulatory body (e.g. General Teaching Council, Teaching Agency)?

It is a criminal offence for barred individuals to seek, or to undertake, work with children.

If you have answered 'YES' to either of the above questions, please provide **further details on a separate sheet in a sealed envelope marked 'CONFIDENTIAL'**.

Declaration of Relationships:

Please answer YES or NO below:

Are you related to, or have a close personal relationship with any member of The Rise School or the Ambitious About Autism Schools Trust or governor of the appointing school?

If yes, please provide below his/her name and role, and state your relationship:

I declare that the information I have given on this form is correct. I understand that providing false or misleading information is an offence which could result in my application being rejected, or, in the event of employment being obtained, may result in disciplinary action being taken, up to and including summary dismissal. It could also result in a referral to the police. I understand that my application form will be retained on file for a period of six months (or transferred to my personnel file in the event that my application is successful) and give my consent for the personal data supplied to be used for the purposes of recruitment and selection.

Signature of Applicant

Date

If you have submitted your application electronically, you will be asked to sign your application form in the event that you are shortlisted and called for interview.

Thank you for your application. Please enclose a stamped addressed envelope if you require acknowledgement of its receipt. Otherwise, in the interest of public economy, only shortlisted applicants will receive further notification.

Retention of Application Forms: It is the School's policy to retain all application forms, including for unsuccessful applicants, for a period of six months, after which time they are securely destroyed. If another suitable vacancy arises during that period which we think might suit your skills and experience, we may contact you to make you aware of the vacancy. If you **do not** wish us to use your application form in this way, please tick this box