

## THE RISE SCHOOL

### Pupil Premium Funding (PPF) report 2017-2018

#### 1. Background

The Rise School has the highest expectations of, and aspirations for, all its pupils. Each pupil should have equal opportunities to achieve the best possible life chances, irrespective of socio economic background and to ensure that not a single pupil gets left behind.

We make every effort to ensure that disadvantaged pupils receive outstanding support and believe our core business is to aim for all our pupils to make outstanding progress as a result of good and better teaching and learning.

We understand that the aim of PPF is to support schools in raising the attainment levels of the most disadvantaged pupils and to 'close' or 'narrow' the gap' that exists nationally. To this end, the Department for Education (DfE) provides additional Pupil Premium Funding (PPF) to all schools based on the pupils:

- who are currently eligible for Free School Meals (FSM)
- who have been eligible for FSM at any time in their last 6 years (known as Ever 6)
- who are Looked After Children (LACs/CLAs)
- who are children of Armed Forces Personnel

As a school, we recognise that it is not the funding itself that will improve achievement and attainment, but how it is used. The Department for Education (DfE) expects us to use PPF appropriately and to be accountable for the decisions we make. The school governors/trustees – who are judged by Ofsted as part of its assessment of the Leadership and Management of the school – must ensure that rigorous monitoring of PPF is in place and that it is managed efficiently and that staff and resources are deployed effectively in order to benefit all groups of pupils.

Our Pupil Premium Policy states that PPF must be used to support those pupils for whom the grant is eligible. However, it is difficult to spend PPF on the improvement of teaching and learning without benefits impacting on other pupils. Additionally, it is morally difficult to exclude a child who is not on FSM from accessing any initiatives if they could clearly benefit from them. However, we are also clear in the way that interventions are targeted to ensure FSM pupils benefit from PPF.

At The Rise School, our aims and rationale for PPF expenditure are based on a number of factors. Using a range of data sources, we critically analyse aspects of day-to-day teaching in order to identify achievement and underachievement. From this we are able to implement interventions to improve outcomes for individuals and groups. We believe that educational research from both mainstream and specialist settings is invaluable in informing practice, both in terms of deciding upon the efficacy of specific interventions and in implementing strategies as effectively as possible.

## 1. Pupil Premium (PP) Profile

	Autumn Term (end of term)	Spring Term (end of term)	Summer Term (end of term)
Total Number on role (NOR)	71	75	77
No. of pupils eligible for PP	<b>34</b>	<b>36</b>	<b>37</b>
% of PP pupils as % of NOR	34/71 = 48%	36/75 = 48%	37/77=48%
No. of Primary PP	<b>15</b>	<b>16</b>	<b>17</b>
Amount of funding per pupil (Primary)	<b>£1320.00</b>		
Total Primary PP as % of NOR	15/71=21%	16/75 = 21%	17/77=22%
Total Primary PP as % of all Primary	15/32 = 47%	16/33 = 48%	17/35=49%
No. of Secondary PP	<b>19</b>	<b>20</b>	<b>20</b>
Amount of funding per pupil (Secondary)	<b>£935.00</b>		
Total Secondary PP as % of NOR	19/71=27%	20/75 =27%	20/77=26%
Total Secondary PP as % of all Secondary	19/39=49%	20/42 = 48%	20/42=48%
<b>Total Pupil Premium Budget required</b>	<b>£37,565</b>	<b>£40,590.00</b>	<b>£41,140.00</b>
<b>Total Pupil Premium Budget granted based on October census</b>	<b>£30,085 (53 NOR, 15 PP Primary, 11 PP Secondary)</b>		

- Of the 37 PP pupils, 3 also have English as an Additional Language (EAL): 2 in primary and 1 in secondary.
- There are no Looked After Children (LAC) on the school roll.

## 2. Monitoring of impact of PPF

- The school monitors attendance of FSM pupils and shares this information with families at annual reviews, pupil progress meetings and parent's evenings
- The Headteacher has overall responsibility for monitoring impact of PPF and meets with the named governor on a termly basis to report back on outcomes.
- Attendance of PPG pupils, including authorised holidays, was 90% (compared to 91% for the rest of the school) this difference is not significant.

### 3. Summary of PPF expenditure and interventions at The Rise School

No.	Intervention	Objective	Impact	Next steps	Cost
1	<b>Feedback: Assessment for Learning (AFL)</b>	To improve the quality of feedback (verbal & written) given to pupils in all lessons	Accelerated pupil progress	Continue to revisit in training and share best practice.	Notional
2	<b>Meta-Cognition and Self Regulation</b>	To leverage this high-impact strategy to improve pupil progress.	Increased independence and resilience evidenced in tackling all types of lesson work. Accelerated pupil progress – particularly in “exam-esque” situations.	Continue to revisit in training and share best practice.	Notional
3	<b>Regulation: Team Teach</b>	To up skill all staff in the management of behaviour through the diffusion of potentially challenging situations and the teaching of coping skills	Decrease in incidents requiring restraint and also disruption to the learning of other pupils has been minimized	Ongoing refresher training	Notional
4	<b>Parental Involvement: Including Parent Meet</b>	To provide support for families on a range of topics of their choice and to improve wider outcomes for themselves and their children	Families work more closely & collaboratively with school to provide consistency & security for their children, calmer behaviour & evidenced better attendance.	Continued investment	£3K
5	<b>Phonics: Read Write Inc</b>	To improve reading skills amongst pupils using a structured, systematic & well regarded phonics scheme	There are four PPG pupils completing phonics. Three pupils in Primary phase and one pupil in the Secondary phase. All pupils are supported with 1:1 phonics teaching time. Two pupils are making good progress.	Continued investment	£1.3K
6	<b>Art: Specialist Art Teaching</b>	To provide an outlet for expression for PP pupils in KS3	An UQT has been appointed to support this area.	Expenditure to continue through to 2018/19	£7.5K

7	<b>Wellbeing: Mindfulness, BMSF.</b>	To teach pupils basic Mindfulness techniques, stretches, meditation and breathing activities	Head of Wellbeing appointed. Pupils receive 2 weekly Mindfulness sessions. In Mindfulness, pupils' self-esteem is improved & correct breathing patterns are being adopted resulting in improved well-being & mental health. A calmer response, focus and readiness to learn is evident in the lessons that follow these sessions.	Continued investment	£7.5K
8	<b>After School Clubs</b>	To provide pupils with opportunities to 1. Develop passions and interests 2. Experience a broader range of learning experiences 3. Collaborate with pupils of various ages.	Pupils are enjoying a wide range of diverse opportunities including gardening, cooking, additional art, animation.	Continued investment	£1.8K
9	<b>Intervention TLA</b>	To provide additional tuition for pupils who demonstrate a particular aptitude or interest in certain curriculum areas	Timetables of ATLAS support individual needs of pupils	Expenditure to continue	£7.5K
10	<b>Enhanced OT and sensory circuits</b>	To improve sensory processing abilities and fine & gross motor skills.	On-going baseline full assessment made by Specialist Paediatric Neurological Occupational Therapist based on full assessment of child's educational needs. Pupils achieving their OT ISP targets monitored at their review meetings with specialist therapist weekly/ fortnightly/ twice or once half termly depending on need. Staff are fully involved in these targets which are supported in lessons by staff completing log books. Positive feedback from parents, teachers & TAs	Continued investment	£7.8K
11	<b>Attendance Project</b>	To achieve 94% whole school attendance for 2017/18 & reduce PAs	Improved attendance for all, therefore increased learning and progress.	Continued investment	£2K
12	<b>Breakfast Club:</b>	To improve health & wellbeing, as well as behaviour, social interaction skills & eating manners.	Regular attendance of pupils means pupils enjoying provision. Offer of breakfast to disadvantaged pupils, ensures pupils have eaten before lessons to support better concentration, mental & physical growth.	Continued investment	£1K

13	<b>Work Experience</b>	Access for KS4 pupils to participate in specialist work experience placements	Specialised work experience placements for Year 11 pupils. Support in funding uniform/work attire.	Continued investment	£3.2K
<b>Total Cost</b>					£42.6K

Notes:

- *Notional* denotes the fact that the activity is planned as part of the wider school improvement processes which PP pupils will benefit from.
- Cash Figures indicate a proportion of total spend on activity that can be attributed to PP pupils.

## 5. Progress levels

Data from the end of Spring Term, March 2018 shows that PPG pupils are performing in line with their peers in all phases and both core subjects. The Leadership team and teachers are aware of these pupils and progress review meetings are in place for each of these individuals to identify their barriers in learning and ways to overcome.

Cohort Size in March 2018 = 74 pupils											
Progress at The Rise - December 2017 NON PPG = 40				No	%	Progress at The Rise - December 2017 PPG = 34				No	%
	English	Making progress	22	100%		English	Making progress	16	94%		
		* Making expected, or better, progress	21	95%			* Making expected, or better, progress	15	88%		
		Not making progress	0	0%			Not making progress (E.R-C)	1	6%		
<b>Secondary</b>					<b>Secondary</b>						
22 pupils					17 pupils						
1 pupil = 4.5%	Maths	Making progress	22	100%	1 pupil = 5.9%	Maths	Making progress	17	100%		
		* Making expected, or better, progress	22	100%			* Making expected, or better, progress	15	88%		
		Not making progress	0	0%			Not making progress	0	0%		
	English	Making progress	18	100%		English	Making progress	16	100%		
		* Making expected, or better, progress	16	89%			* Making expected, or better, progress	13	83%		
		Not making progress	0	0%			Not making progress	0	0%		
<b>Primary</b>	Maths	Making progress	18	100%	<b>Primary</b>	Maths	Making progress	16	100%		
18 pupils		* Making expected, or better, progress	15	83%	16 pupils		* Making expected, or better, progress	13	81%		
1 pupil = 5.6%		Not making progress	0	0%	1 pupil = 6.3%		Not making progress	0	0%		
					plus 1 pupil on P-levels						
					1 pupil = 100%						
	P-levels	Making progress	0	0%		P-levels	Making progress	1	100%		
		* Making expected, or better, progress	0	0%			* Making expected, or better, progress	1	100%		
		Not making progress	0	0%			Not making progress	0	0%		