

Provider Access Statement

The Rise School

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of give them information about the provider's education for training offer. This complies with the school's legal obligations under Section 47B of the Education Act 1997.

Approved/reviewed by	
Helen Ralston/ Karen Oliver	
Date of next review	January 2020

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1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to pupils for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to request for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access pupils in years 8 – 13 for the purposes of information them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students

This is outline in section of 42B of the Education Action 1997.
<https://www.legislation.gov.uk/ukpga/1997/44/section/42B>

This policy show how our school complies with these requirements.

3. Pupil entitlement

All pupils in years 8 – 13 are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships.
- Understand how to make applications for a full range of academic and technical courses.

4. Management of providers access requests

4.1 Procedure

A provider wishing to request access should contact Karen Oliver, Assistant Headteacher.

Telephone: 0208 099 0640

Karen.oliver@theriseschool.com

4.2. Opportunities for access

A number of events, both external and internal are built into the school careers programme and will offer providers an opportunity to meet the pupils and/or their parents.

2018 - 2019	
Year 7	<p>Steps Careers programme (using 'Step up' booklet as key resource) A combination of living, learning and earning Aims:</p> <ul style="list-style-type: none"> ➤ understand more about yourself (though careers, employability and enterprise) ➤ know where to look for useful information (about careers and the world of work) <p>plan for the future (using careers management, employability and enterprise skills)</p>
Year 8	<p>Steps Careers programme (using 'Step On' booklet as key resource) A combination of living, learning and earning Aims:</p> <ul style="list-style-type: none"> ➤ understand more about yourself (though careers, employability and enterprise) ➤ know where to look for useful information (about careers and the world of work) <p>plan for the future (using careers management, employability and enterprise skills)</p>
Year 9	<p>Steps Careers programme (using 'Step Ahead' booklet as key resource) A combination of living, learning and earning Aims:</p> <ul style="list-style-type: none"> ➤ understand more about yourself (though careers, employability and enterprise) ➤ know where to look for useful information (about careers and the world of work) <p>plan for the future (using careers management, employability and enterprise skills)</p>
Year 10	<p>Steps Careers programme (using 'Step Forward' booklet as key resource) A combination of living, learning and earning Aims:</p> <ul style="list-style-type: none"> ➤ understand more about yourself (though careers, employability and enterprise) ➤ know where to look for useful information (about careers and the world of work) <p>plan for the future (using careers management, employability and enterprise skills)</p>

Year 11	<p>Steps Careers programme (using ‘Step into the future’ booklet as key resource) A combination of living, learning and earning Aims:</p> <ul style="list-style-type: none"> ➤ understand more about yourself (though careers, employability and enterprise) ➤ know where to look for useful information (about careers and the world of work) <p>plan for the future (using careers management, employability and enterprise skills)</p>	
	Spring Term	Summer Term
	<p>Heathrow Job Fair (28th Feb) Visits to colleges and open evenings which includes open evenings at West Thames Isleworth (6th February 5 – 7 pm) and Feltham (14th February 5 – 7 pm) campuses.</p>	<p>Monday 25th March - Kate(Sparks) to meet parents 3 – 3.30pm Wednesday 24th April – Kate to meet students 11.00 am Monday 17th June – Interview skills 10.30 am – 12:30 pm Friday 21st June – Orange Tree Theatre Workshop 10.30 – 12.30 pm WE 24th – 28nd (1 day) Industry insight day (need to use school mini bus for travel?) to location WB 1st – 5th July - Work Experience – 5 days</p>
Year 12	<p>Work Experience – 1 day week where appropriate</p>	<p>Work experience 1 day week where appropriate Extended period of work experience in Summer 2 when courses have finished at College</p>

4.3 Premises and facilities

The school will make the hall, classrooms or meeting room available for discussions between provider and pupils, as appropriate to the activity. The school will also available IT support to the provider if necessary. This will be discussed and reviewed in advance of the visit with the careers lead or another member of The Rise staff.

4.4 Safeguarding

Our safeguarding / child protection policy outlines the school’s procedure for checking the identity and suitability of visitors

Educations and training providers will expected to adhere to this policy.

5. Monitoring arrangements

The school’s arrangements for managing the access of education and training providers to pupils is monitored by Karen Oliver, Assistant Head.

This policy will be reviewed annually.