



# Recruitment Information Pack

## Geography / History Teacher



Welcome to The Rise School. Thank you for your interest in joining our team!

I have over 21 years experience of working in a variety of secondary mainstream and special educational needs schools. During this time I have come to understand that the 'whole child' and his or her happiness is the absolute key to their overall success.

I am passionate about providing the very best educational opportunities in our school community. The Rise is a very special place for autistic children and young people to learn, thrive and be happy, working hand in hand with our families and carers.

Our school values are Be Kind, Be Resilient, Be Proud. They underpin our community and if you visit us you will see examples of these values in action recorded on our 'Kindness Trees' and celebrated through our rewards system which encourages our pupils to develop empathy and compassion. Our environment is one in which we all can feel safe and appreciated for our individual contributions.

Our pupils are some of the most vulnerable children in society and we are passionate about wanting them to blossom and experience success whilst developing confidence and strategies to overcome some of the challenges associated with their autism. I believe that we have a responsibility to ensure we equip our pupils with the confidence and skills to live their lives safely and successfully and go on to take their place within the local community and beyond.

I have the highest expectations and am very aspirational for each and every pupil in our care. We see academic success for our pupils as of equal importance to their social and emotional growth. We constantly review our practice and provide staff training to ensure we are providing the best possible teaching and learning experience for our pupils.

Our "state of the art" building offers an enormous range of learning and social opportunities to our pupils. In addition to the basic core curriculum we provide a range of really exciting and beneficial learning opportunities such as Duke of Edinburgh awards, camping trips, yoga, learning opportunities outside the classroom and Mindfulness. As our pupils go into Key Stage 4 (14-16 years) we offer a bespoke curriculum that will provide further opportunities from GCSEs to vocational pathways. I encourage staff to innovate and play to their strengths whilst offering additional opportunities for our pupils to achieve academic success and a personal fulfilment.

Ultimately I am so very proud of the pupils and staff of The Rise School, who together ensure that our school is a very special and exciting place for us all to be.

**Sarah Roscoe**  
**Head Teacher**  
**BA Hons PGCE MA NPQH**



**Job Title:** Geography / History Teacher  
**Employer:** Ambitious About Autism Schools Trust  
**Salary details:** MPS + SEN1 Allowance  
**Job Term:** Permanent  
**Contract Type:** Full time  
**Start Date:** September 2018



**We are looking for a great Geography / History teacher to join our team, if that's you please apply.**

- Are you an outstanding teacher who feels stifled by the mainstream system?
- Would you like to work with small groups of no more than 8 pupils in a class?
- Are you excited about working within a well resourced department?
- Are you keen to work with pupils who love Geography / History and have a real aptitude for the subject?
- Are you able to respond to and adapt planned lessons to meet the needs of pupils?
- Have you got excellent subject knowledge that you are able to use to engage and enthuse pupils?
- Can you relate to pupils, do you recognise them as individual learners and therefore able to make Geography/History feel relevant to them and what is going on in their lives?
- Are you able to use assessment to improve the progress of pupils?

**How to apply** To apply please download and complete our application form and equality monitoring form from our website [www.TheRiseSchool.com](http://www.TheRiseSchool.com). Completed applications should be emailed to [LindaBurn@TheRiseSchool.com](mailto:LindaBurn@TheRiseSchool.com).

**The closing date for applications is 18<sup>th</sup> May 2018 12 noon, interviews will take place week commencing 21<sup>st</sup> May 2018.** The school is committed to safeguarding and promoting the safety and welfare of children and young people. All staff and volunteers are expected to share this commitment and all appointments will be subject to appropriate vetting including references and an enhanced DBS.

### Geography / History Teacher

<b>Job Title</b>	<b>Geography / History Teacher</b>	<b>Team</b>	<b>The Rise School</b>
<b>Job Band</b>	<b>MPS + SEN1 Allowance</b>	<b>Reporting to</b>	<b>Assistant Headteacher (Curriculum)</b>
<b>Hours</b>	<b>Teaching Staff</b>	<b>Line Manages</b>	<b>Teaching Staff within the department</b>

#### Job Description

Updated: May 2018

#### **Purpose:**

- To introduce discreet Humanities lessons (Geography or History) to pupils in the Secondary Phase
- To lead the development of a coherent curriculum and assessment plan for Geography or History across both phases: Primary and Secondary.
- To work closely with Primary colleagues to quality assure the Humanities provision at KS1 and KS2
- To be accountable for pupil progress so that each individual pupil achieves their optimum level in Humanities and ensuring that effective strategies are in place to further raise standards of pupil attainment.

#### Key Tasks & Responsibilities

#### **As Geography / History Teacher**

- To work with the other teachers of Humanities on the curriculum development of Humanities and assessment across the primary and secondary phases
- To work closely with the other teachers of Humanities to ensure effective running of the department
- To adhere to the criteria as set out in the school handbook with particular regard to setting and marking of work and reporting procedures
- To bring to the attention of the line manager any difficulties which arise within the department
- To attend regular meetings, formal and informal, to discuss Department matters and to ensure that the department works as a team.
- To work closely with the other members of the Humanities department to plan syllabuses/schemes of work and lesson plans
- To ensure the production, evaluation and revision of schemes of work to meet the needs of individual pupils
- To work with other teachers of the Humanities department to select suitable text books and teaching materials
- To attend the department meetings and leadership meetings
- To set work if you are absent in accordance to school guidelines
- To co-operate with other members of the school in cross-curricular activities
- To keep up to date with educational developments and changes within the subject area
- To work closely with other Humanities staff to ensure that pupils are entered for public examinations in liaison with the examinations officer
- To bring to the attention of your department if equipment needs to be ordered
- To ensure differentiated homework is set across the department as per the school timetable and ensure that it is regularly marked with constructive feedback
- To actively engage in relevant CPD opportunities

### Subject Teacher

- Teach great differentiated lessons, ensuring that pupils make at least expected progress towards their ISP and P/National Curriculum level targets as a result of a broad, balanced, functional and relevant curriculum that is personalised in accordance with pupils' needs.
- Work collaboratively with The Rise team to personalise learning journeys and lesson planning for each pupil to ensure they overcome potential barriers to learning and participation, using strategies and interventions that are evidence-based.
- Ensure the adults supporting during lessons generate high levels of engagement and commitment to learning and offer sharply focussed and timely support and intervention that matches individual needs accurately
- Promote pupils' spiritual, moral, social and cultural development to enable them to thrive both within our supportive learning community and in their everyday lives
- Actively participate in the appropriate curriculum resources/activities/displays etc within the Humanities department
- Demonstrate through practice an understanding and personal commitment to safeguarding and promoting the welfare of children and young people
- Responsible for ensuring you are effectively communicating (the right information, to the right people, at the right time)

### Assessment & Reporting

- Ensure that permanent records of pupils' work are kept and that pupils work and portfolios are marked to a high quality
- To support pupils in achieving accreditation, awards and qualifications appropriate to their age, interests and ability
- Contribute to Pupil Annual Reviews, Individual Support Plans (ISPs), Annual targets and attend relevant meetings

### Training & Professional Development

- Committed to continued professional development, in teaching, behaviour and curriculum (relevant to The Rise School)
- Participate in scheduled Line Management meetings
- Engage with personal CPD reading on a weekly basis

### As a Class Tutor

- To promote the general purpose and well-being of pupils assigned to them
- Ensure that ISPs are reviewed and updated as per the school calendar
- Ensure that they play an active role in pupil reviews
- To be responsible for the academic, disciplinary and pastoral welfare of pupils in their registration group
- To be the first point of call for parents
- To ensure appropriate use of register times as directed by SLT

To undertake any other appropriate responsibilities and duties that may arise as and when required.

**This job description is not exhaustive and reflects the type and range of tasks responsibilities and outcomes associated with the role. The post holder will be expected to also complete any tasks, as requested by the Head teacher.**

Person Specification

Role and Band Competencies	Essential	Desirable
<b>Education Levels &amp; Qualifications</b>		
1. Qualified Teacher Status	X	
2. Special Needs Qualification		X
3. Experience as a Geography / History Teacher	X	
<b>Specific Knowledge, Experience &amp; Technical Skills</b>		
4. Knowledge of the National Curriculum Key Stages appropriate to phase	X	
5. Knowledge of good practice in curriculum planning, development, assessment and evaluation of pupil progress including preparing pupils for externally accredited awards and qualifications	X	
6. Experience and sound knowledge of teaching across various Key Stages	X	
7. Good understanding and proven experience of managing health and safety arrangements in the work place, with particular reference to Geography / History teaching, to include education off-site / beyond the classroom	X	
8. Experience of managing assessment, recording and reporting	X	
9. Knowledge of school inclusion	X	
10. Commitment to The Rise School aims and objectives – able to demonstrate an understanding and personal commitment to safeguarding and promoting the welfare of children and young people	X	
11. Knowledge of typically developing children	X	
12. Experience of curriculum development		X
13. Proven experience of teaching pupils with ASD in the 4-19 age group within a mainstream or specialist settings		X
<b>Personal Attributes</b>		
14. Evidence of excellent interpersonal and communication skills (both verbal and written)	X	
15. Evidence of experience, ability and enthusiasm for collaborative working across multi-disciplinary team and with other settings	X	
16. Excellent organisational skills; able to balance conflicting priorities	X	
17. Good data analysis skills (assessment for learning)	X	
18. IT literate	X	
19. Physically and emotionally resilient in order to work with children and young adults with autism with challenging behaviour	X	
20. Leadership / coaching training		X