# Ambitious About Autism Risk Assessment – Coronavirus (COVID-19) Risk Assessment – The Rise School Sixth Form

#### **Definitions**

"AaA" means Ambitious About Autism and Ambitious About Autism Schools Trust.

#### **Clarifications**

The purpose of this Risk Assessment is to outline risks associated with the COVID-19 pandemic, as well as the actions AaA is taking to manage these risks, specifically for **The Rise School**. This particular risk assessment is to cover a specific AaA setting and is intended to cover any person entering that setting, regardless of whether they are a pupil, parent or guardian, member of staff, volunteer, partner, visitor or contractor.

Separate, more specific risk assessments have been drawn up for specific groups of staff, as well as pupils and learners. This risk assessment is different in the sense that it is intended to cover the access to and generally understood activities within a particular setting or location.

AaA recognizes that some staff are classified as per the government guidance as being particularly vulnerable. Where appropriate and in accordance with government guidance, separate, individual risk assessment and subsequent adjustments will be made for these staff.

THIS RISK ASSESMENT MUST BE READ IN CONJUNCTION WITH THE GENERIC "SCHOOL AND COLLEGE STAFF" RISK ASSESSMENT (\*Please see footnote on final page of this document)

THIS RISK ASSESSMENT IS REVIEWED MONTHLY AND WILL CAPTURE ANY ADDITIONAL CONTROL MEASURES DEEMED NECESSARY AS THEY ARISE.

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## 1.0 Background

A coronavirus is a type of virus. As a group, coronaviruses are common across the world. Typical symptoms include fever and a cough that may progress to a severe pneumonia causing shortness of breath and breathing difficulties.

Generally, coronavirus can cause more severe symptoms in people with weakened immune systems, older people, and those with long-term conditions like diabetes, cancer, and chronic lung disease.

Viruses constantly change through mutation, and so the emergence of new variants is an expected occurrence and not in itself a cause for concern; SARS-CoV-2 is no exception. A diversification of SARS-CoV-2 due to evolution and adaptation processes has been observed globally.

While most emerging mutations will not have a significant impact on the spread of the virus, some mutations or combinations of mutations may provide the virus with a selective advantage, such as increased transmissibility or the ability to evade the host immune response. In such cases, these variants could increase the risk to human health and are considered to be variants of concern. AaA will continue to monitor and react to all new variants of the coronavirus and implement specific controls measures where necessary.

Routine lateral flow testing is carried out at home by any staff working in our settings and continues as per government guidelines.

On 26 November 2021, WHO designated the variant B.1.1.529 (Omicron) a variant of concern on the advice of WHO's Technical Advisory Group. This decision was based on the evidence presented to the TAG-VE that Omicron has several mutations that may have an impact on how it behaves, for example, on how easily it spreads or the severity of illness it causes.

EU's public health agency warned that Omicron could cause more than half of all new COVID-19 infections in Europe within the next few months, evidence was emerging, however, that vaccines still appear to offer protection against serious illness.

From Monday 17 January 2022, people with COVID-19 in England can end their self-isolation after 5 full days, as long as they test negative on day 5 and day 6.

It is crucial that people isolating with COVID-19 wait until they have received 2 negative rapid lateral flow tests on 2 consecutive days to reduce the chance of still being infectious.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. If an individual is positive on day 5, then a negative test is required on day 6 and day 7 to release from isolation.

It is essential that 2 negative rapid lateral flow tests are taken on consecutive days and reported before individuals return to their job or education, if leaving self-isolation earlier than the full 10-day period.

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All eligible staff and students aged 12 and over are strongly encouraged to take up the offer of the vaccine, including boosters, if they have not already done so. Vaccines are the best way we can protect our pupils/learners and each other against COVID-19. They help protect young people and adults, and benefit those around them.

Face coverings must now be worn again in communal areas in all settings by staff, visitors and pupils/learners aged 11 and above, unless they are exempt.

#### 2.0 Latest Information

General NHS / PHE / GOV COVID-19 Guidance

GOV.UK COVID-19 List of Guidance

NHS England – About COVID-19

**NHS COVID-19 Symptoms** 

<u>List of COVID-19 Symptoms</u>

#### NHS COVID-19 Home testing guidance

Report a COVID-19 rapid lateral flow test result - GOV.UK (www.gov.uk)

COVID-19 home test: step-by-step guide (adults and children) - GOV.UK (www.gov.uk)

Get a free PCR test to check if you have coronavirus (COVID-19) - GOV.UK (www.gov.uk)

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# 3.0 Risk Assessment

			Ambitious about Autism Schools Trust	
Description of tas	sk and specific area be	ing assesse	ed	
Coronavirus (2019-NCoV) – The Rise School Sixth Fo			orm, Sir Joseph Banks Building, West Thames C	College, London Road, Isleworth, TW7 4HS
Name of Assessor: Leigh-Anne Sullivan		Reviewed by: Helen Ralston	Date of Assessment: 19/06/2020	
Position Held: School Business Manager		Position Held: Head of School	Planned Review Date: Reviewed monthly	
Activity or Area Risk Identified Persons C		Control Measures		
		at Risk	(Mitigating actions and measures taken by AaA)	
Communal areas of the school: Corridors, entrance,	Risk of contracting COVID19 from pupils, colleagues, or others within the teaching & learning environment.	Staff, pupils, visitors	<ol> <li>Ensure that all staff actively subscribe to the cleanliness / appropriate use and applicate office accommodation.</li> <li>All building users are to clean their hands eating, and after sneezing or coughing.</li> <li>All building users are encouraged not to to 4.</li> <li>Use a tissue or elbow to cough or sneeze a it').</li> <li>Ensure that bins for tissues are emptied the foliable provision.</li> <li>Use prominent signage to stop ANYONE e or college settings.</li> <li>Provide high alcohol hard surface wipes/of high contact areas within assigned zones.</li> <li>Staff and pupils must wear face masks when the foliable provision in the provision of the foliable provision.</li> <li>All members of staff when working from part all times if they require support.</li> <li>Ensure a strict and regular cleaning regimes surfaces and bathrooms.</li> <li>Restrict contractor attendance to critical a said work is undertaken over weekends on</li> </ol>	and use bins for tissue waste ('catch it, bin it, kill nroughout the day.  egular and proper handwashing throughout the xhibiting symptoms from entering the provision lisinfectant spray, for assigned staff to wipe down lile in communal areas.  provision are required to have a radio with them e, with particular attention to frequently touched and compliance-related work only, ensuring that

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Classrooms	Risk of pupils / staff contracting COVID19	Staff, pupils	<ol> <li>Posters within classrooms to remind pupils and staff to keep distance and wash hands regularly.</li> </ol>
	<ul><li>Number of staff</li><li>and pupils</li></ul>	p a pe	<ol> <li>Hand sanitiser, antibacterial wipes/disinfectant spray, high alcohol content device wipes &amp; face masks are located in each room in use.</li> </ol>
			<ol> <li>All members of staff when working from the provision are required to always have a radio with them if they require support.</li> </ol>
			<ol> <li>Ensure a strict and regular cleaning regime, with particular attention to frequently touched surfaces.</li> </ol>
			5) Ensure areas are ventilated, opening windows and propping open doors wherever possible.
			6) CO2 detectors as per government guidance have been installed in classrooms.
Specialist	Risk of pupils / staff	Staff,	1) All members of staff when working from the provision are required to always have a radio
Classroom –	contracting COVID19	pupils	with them if they require support.
Common Room,	<ul> <li>Number of staff</li> </ul>		2) Hand sanitiser, antibacterial wipes/disinfectant spray, high alcohol content device wipes &
with Gym	and pupils		face masks are located in each room in use. Face Coverings are not required in classrooms.
equipment			<ol> <li>Ensure a strict and regular cleaning regime, with particular attention to frequently touched surfaces and computer equipment.</li> </ol>
			4) Ensure areas are ventilated, opening windows and propping open doors wherever possible
			5) Equipment is not to be shared unless it has been cleaned and disinfected between use.
			6) CO2 detectors as per government guidance have been installed in classrooms.
Quiet Room	Risk of pupils / staff contracting COVID19	Staff, pupils	<ol> <li>Posters within classrooms to remind pupils and staff to keep distance and wash hands regularly.</li> </ol>
	<ul><li>Number of staff</li><li>and pupils</li></ul>		<ol> <li>All members of staff when working from school are required to always have a radio with them if they require support.</li> </ol>
			<ol> <li>Hand sanitiser, antibacterial wipes/disinfectant spray, high alcohol content device wipes &amp; face masks are located in each room in use.</li> </ol>
			4) Regular handwashing incorporated into timetable.
			5) Ensure a strict and regular cleaning regime, with particular attention to frequently touched
			surfaces and computer equipment.
			6) Ensure areas are ventilated, opening windows and propping open doors wherever possible.
Kitchenette	Risk of contracting	Staff,	Ensure strict and regular kitchen cleaning regime, with particular attention to surfaces and
	COVID19 from	pupils	equipment people can touch.
	surfaces within the	' '	2) Ensure very good supplies of soap to support and encourage good handwashing practice.
			<ol> <li>Ensure areas are ventilated, opening windows and propping open doors wherever possible.</li> </ol>

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	kitchen / canteen facilities.		
Quiet Room – now being used as	Risk of pupils / staff contracting COVID19	Staff, Pupils,	Display up-to-date posters on door: COVID19 Assessment room. Do not enter unless exhibiting COVID-19 symptoms or undergoing a COVID19 test
the COVID-19 Assessment Room for people	-Contamination	visitors	<ol> <li>Staff supplied with adequate and appropriate PPE, located in the medical room, before entering the COVID19 Assessment room to take a suspected symptomatic individual's temperature or COVID test</li> </ol>
displaying symptoms.			3) If exhibiting symptoms, the individual is to remain in the COVID19 Assessment room, SLT are alerted of symptoms and arrangements are made for the individual to leave the site, self-isolate for at least 7 days from when the symptoms started arrange to have a test to see if you have COVID-19.
			<ol> <li>Ensure the room is thoroughly cleaned using disinfectant and disposable cloths, and well ventilated after an individual has entered and used this room.</li> </ol>
			5) All PPE worn is to be removed, placed in a bin liner, double bagged and left for 72 hours before being taken to the bin shed.
			6) Ensure a strict and regular cleaning regime, with particular attention to frequently touched surfaces.
			7) Ensure areas are ventilated, opening windows and propping open doors wherever possible.
Office Spaces	Risk of pupils and	Staff,	1) Display up-to-date posters encouraging regular and proper handwashing.
which include the use of the	staff contracting COVID19 from other	pupils	<ol> <li>All members of staff when working from school are required to always have a radio with them if they require support.</li> </ol>
reception as the medical room	pupils / colleagues / others within the		<ol> <li>Provide hand sanitiser, antibacterial wipes/disinfectant spray and high alcohol content device wipes within the office space.</li> </ol>
	office environment.		4) Phones and computers are to be cleaned routinely throughout the day.
			5) Ensure a strict and regular cleaning regime, with particular attention to frequently touched surfaces.
			6) Ensure areas are ventilated, opening windows and propping open doors wherever possible.
			7) Staff supplied with adequate and appropriate PPE to support with first aid and medication administration and to work alongside the First Aid & Health Care Policy.
Staff Room	Risk of contracting	Staff,	1) All members of staff when working from school are required to have a radio with them at
3.00.00	COVID19 from	Pupils,	all times if they require support.
	surfaces within the kitchen / canteen	visitors	<ol> <li>Hand sanitiser, antibacterial wipes/disinfectant spray, high alcohol content device wipes located in each room in use.</li> </ol>

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	facilities and		3) Phones and computers are to be cleaned routinely throughout the day.
	overcrowding.		4) Ensure a strict and regular cleaning regime, with particular attention to frequently touched surfaces.
			5) Ensure areas are ventilated, opening windows and propping open doors wherever possible.
Trips & outings in the community	Risk of contracting COVID19 from	Staff, Pupils,	<ol> <li>Using the school minibus, all staff &amp; pupils must continue wearing face coverings and adhere to, social distance where possible. Windows should be opened in the minibus for</li> </ol>
with Pupils and	pupils, colleagues, or	visitors	fresh air and good ventilation.
Learners	others within the teaching & learning		<ol><li>Walking during trips and outings, maintain social distancing and wear face coverings when entering buildings.</li></ol>
	environment.		3) Take spare disposable masks, gloves and aprons for first aid and if COVID-19 symptoms are exhibited.
			4) Sanitising and washing hands frequently throughout the day.
			5) If someone gets symptoms – contact the school immediately, place the pupil in an area
			with no direct contact with others, with ventilation, until the school are able to arrange for the person to get collected.
Use of toilets and bathrooms	Risk of pupils / staff contracting COVID19	Staff, Pupils,	<ol> <li>Ensure strict and regular bathroom cleaning regime, with particular attention to surfaces people can touch.</li> </ol>
Datillooms	from surfaces within	visitors	<ol> <li>Ensure regular emptying and replacement of sanitary-related disposal units.</li> </ol>
	toilet / bathroom	VISICOIS	<ol> <li>Ensure ample supply of bathroom consumables and cleaning consumables.</li> </ol>
	facilities.		4) Ensure very good supplies of soap to support and encourage good handwashing practice.
			<ol> <li>Ensure that posters, specifically promoting handwashing are displayed prominently in all toilets and bathrooms.</li> </ol>
Physical	Risk of contracting	Staff,	1) Continue to implement all established practise around P.I being a last resort - all proactive
Intervention	COVID19 from pupils	Pupils	strategies are in place (including use of known distractors and preferred items) to minimise
	or staff whilst being		risk of needing to use physical intervention
	in sustained physical intervention		<ol> <li>Ensure staff who are attending an escalation adhere to PPE guidance (e.g., Their choice to wear a mask/gloves)</li> </ol>
			3) Staff who attend escalations may choose to bring a change of clothes to school.
			4) Consider using visor if pupils might spit, if and only if appropriate.
Food Management	Risk of contracting COVID19 from pupils	Staff,	<ol> <li>Ensure that staff supporting pupils and learners during mealtimes or food-related learning activities are supplied with adequate and appropriate PPE and wash their hands regularly.</li> </ol>

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	or staff whilst working with food and during mealtimes.	Pupils, visitors	<ol> <li>Use disposable cutlery / crockery in pupil eating areas across all bubbles and dining locations.</li> <li>Remove / rearrange furniture if practical and possible to ensure adequate space is allowed between pupils and learning activities.</li> <li>Ensure that food is not left out and / or exposed for extended periods. Unfinished food</li> </ol>
Visitors & Contractors on site	Risk of contracting COVID19 from pupils, staff, visitors or contractors.	Staff, Pupils, visitors	<ol> <li>should be promptly discarded.</li> <li>Not allow the sharing of food between pupils, learners and the staff supporting them.</li> <li>Severely restrict external visitors from entering the education settings. All visitors must have a critical reason for entering the building.</li> <li>Restrict contractor attendance to critical and compliance-related work only, ensuring that said work is undertaken over weekends or after hours where at all possible</li> <li>All visitors and contractors must sign in at Reception using the Inventory software.</li> <li>Visitors and contractors are expected to maintain social distancing measures within the building wherever practicable.</li> <li>Visitors and contractors are to use the visitor toilet located in the foyer area only.</li> </ol>
			<ul> <li>6) Visitors and contractors are only able to work on site if they have the required PPE. PPE will be provided by AaA including gloves and face masks wherever possible.</li> <li>7) All contractors on site must have completed a AaAST Permit to Work.</li> <li>8) Contractors &amp; visitors to wear face coverings in communal areas such as corridors, toilets at all times.</li> </ul>
Development of symptoms or contracting COVID19.	Risk of infecting colleagues / pupils / learners with COVID19.	Staff, Pupils, visitors	<ol> <li>The Rise will instigate its start of term testing for CHYP as it did in the last academic year and thereafter pupils will be encouraged to test from home, just like staff. AC and THS continue to have very low numbers of CHYP who are testing.</li> <li>If anyone exhibits symptoms, they are to alert the SLT immediately and be taken to the COVID19 Assessment room.</li> <li>Guidance and procedures in place within AaA for staff to manage the onset of suspected symptoms, or indeed contracting COVD19.         https://ambitiousaboutautism.sharepoint.com/sites/CoronaVirus/     </li> <li>School must follow the COVID-19: cleaning of non-healthcare settings guidance.</li> </ol>
Development of negative mental health symptoms			PLEASE REFER TO THE GENERIC "SCHOOL AND COLLEGE STAFF" RISK ASSESSMENT

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Staff may have questions around COVID-19 or AaA Management or procedures around COVID			PLEASE REFER TO THE GENERIC "SCHOOL AND COLLEGE STAFF" RISK ASSESSMENT
New strain of COVID-19, identified in December 2021, a new faster transmissible strain of COVID-19 called Omicron	Catching the new strain of COVID-19	All staff & pupils	<ul> <li>Introduction of mass testing in schools and colleges from January 2021, AaA are following the new guidance, which is set out in the guidance below</li> <li>asymptomatic-testing-in-schools-and-colleges/coronavirus-covid-19-asymptomatic-testing-in-schools-and-colleges</li> <li>A separate risk assessment is in place for this activity and can be found at COVID19 Testing TRS.doc</li> <li>All CEV Staff in will have had their personal risk assessments reviewed before returning to the school after easter term.</li> <li>All CV staff will have their RA updated and shared with them before returning to working in the School.</li> <li>Guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19</li> <li>AaA have implemented twice weekly home testing programme, specific plan can be found here TRS Service Testing Planning Summary - March 2021.docx (sharepoint.com)</li> </ul>

#### Additional, related Risk assessments.

Should parties outside of Ambitious About Autism or Ambitious About Autism School Trust require copies of additional Risk Assessments to which this Risk Assessment relates, please request this from Justin Davies, Health and Safety Manager, <a href="mailto:jdavies@ambitiousaboutautism.org.uk">jdavies@ambitiousaboutautism.org.uk</a>

### **Leigh-Anne Sullivan / Justin Davies**

School Business Manager / Health & Safety Manager

Risk Assessment done: 19 June 2020 by Leigh-Anne Sullivan

Review date: 4th March 2022 Last updated: 4th February 2022 Links last checked: 4<sup>th</sup> February 2022

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