Ambitious About Autism Risk Assessment – Coronavirus (2019-NCoV) Risk Assessment – The Rise School Sixth Form

Definitions

"AaA" means Ambitious About Autism and Ambitious About Autism Schools Trust.

Clarifications

The purpose of this Risk Assessment is to outline risks associated with the COVID-19 pandemic, as well as the actions AaA is taking to manage these risks, specifically for The Rise School. This particular risk assessment is to cover a specific AaA setting and is intended to cover any person entering that setting, regardless of whether they are a pupil, parent or guardian, member of staff, volunteer, partner, visitor or contractor.

Separate, more specific risk assessments have been drawn up for specific groups of staff, as well as pupils and learners. This risk assessment is different in the sense that it is intended to cover the access to and generally understood activities within particular setting or location.

AaA recognizes that some staff are classified as per the government guidance as being particularly vulnerable. Where appropriate and in accordance with government guidance, separate, individual risk assessment and subsequent adjustments will be made for these staff.

THIS RISK ASSESMENT MUST BE READ IN CONJUNCTION WITH THE GENERIC "SCHOOL AND COLLEGE STAFF" RISK ASSESMSENT (*Please see footnote on final page of this document) THIS RISK ASSESMENT IS REVIEWED MONTHLY, AND WILL THEREFORE CAPTURE ANY ADDITIONAL CONTROL MEASURES DEEMED NECCESARY AS THEY ARISE.

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1.0 Background

A coronavirus is a type of virus. As a group, coronaviruses are common across the world. Typical symptoms of coronavirus may include a fever and a cough that may progress to a severe pneumonia causing shortness of breath and breathing difficulties. The UK government is updating the official symptoms periodically, as more is learned about the disease.

Generally, coronavirus can cause more severe symptoms in people with weakened immune systems, older people, and those with long-term conditions like diabetes, cancer, and chronic lung disease. Novel coronavirus (2019-nCov) is a new strain of coronavirus first identified in Wuhan City, China.

Viruses constantly change through mutation, and so the emergence of new variants is an expected occurrence and not in itself a cause for concern; SARS-CoV-2 is no exception. A diversification of SARS-CoV-2 due to evolution and adaptation processes has been observed globally.

While most emerging mutations will not have a significant impact on the spread of the virus, some mutations or combinations of mutations may provide the virus with a selective advantage, such as increased transmissibility or the ability to evade the host immune response. In such cases, these variants could increase the risk to human health and are considered to be variants of concern. AaA will continue to monitor and react to all new variants of the coronavirus and implement specific controls measures where necessary.

In mid-September of this year, epidemiologists identified new coronavirus variants (or strains) that was markedly different from all the others. The Kent & South African strains have appeared throughout the U.K. By December, British health officials were concerned by how quickly it had spread, and a series of stringent lockdown and travel bans were put into effect. These lockdown measures (tier 4) effect all the venues with AaA.

A vaccination programme for all staff was introduced in February 2021, all front line staff will be given the opportunity to have the first COVID vaccination by the end of FEB 21. In January 2021 all AaA Schools & Colleges have introduced twice weekly lateral flow testing of staff & some pupils. A separate risk assessment is in place to cover this activity. All Pupil & Learners return to School/Colleges from 8th March and COVID19 Home testing will start in line with Government guidance from week beginning 8th March 2021. A separate risk assessment is in place and covers this new hazard.

COVID Response plan Spring 2021 – AaA will be following Government guidance on the lifting of restrictions and the four-step roadmap out of lockdown. Site & Staff risk assessments will be reviewed to decide which activities can restart and which control measures can be removed.

COVID Response plan Spring 2021 – AaA are now entering into stage 3 of the 4-step road map out of lockdown and the control measures reflect this within all COVID risk assessments.

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2.0 Latest Information

3.0

The links below provides the very latest information from the NHS and UK government websites.

COVID-19 Response plan – Spring 2021

COVID-19 Response - Spring 2021

NHS General COVID-19 Guidance

https://www.england.nhs.uk/coronavirus/primary-care/about-covid-19/

NHS COVID-19 Symptoms

https://www.england.nhs.uk/coronavirus/community-social-care-ambulance/symptoms-of-covid-19-and-medical-advice/

Order coronavirus (COVID-19) rapid lateral flow tests - GOV.UK (www.gov.uk) Report a COVID-19 rapid lateral flow test result - GOV.UK (www.gov.uk) Get a free PCR test to check if you have coronavirus (COVID-19) - GOV.UK (www.gov.uk) COVID-19 home test: step-by-step guide (adults and children) - GOV.UK (www.gov.uk)

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4.0 Risk Assessment

			Ambitious about Autism Schools Trust	
Description of tas	sk and specific area be	ing assess	ed	
Coronavirus (2019	9-NCoV) – The Rise Sch	nool Sixth F	orm, Sir Joseph Banks Building, West Thames C	College, London Road, Isleworth, TW7 4HS
Name of Assesso	r: Leigh-Anne Sullivan		Reviewed by: Helen Ralston	Date of Assessment: 19/06/2020
Position Held: Sch	nool Business Manager	ſ	Position Held: Head of School	Planned Review Date: Reviewed monthly
Activity or Area	Risk Identified	Persons	Control Measures	
		at Risk	(Mitigating actions and measures taken by AaA)	
Communal areas of the school: Corridors, entrance,	Risk of contracting COVID19 from pupils, colleagues, or others within the teaching & learning environment.	Staff, pupils, visitors	 cleanliness / appropriate use and applicate office accommodation. 2) Ensure social distancing where possible. <i>T instances, this may be either extremely a social distancing should be practised.</i> 3) All building users are to clean their hands eating, and after sneezing or coughing. 4) All building users are encouraged not to t 5) Use a tissue or elbow to cough or sneeze it'). 6) Ensure that bins for tissues are emptied t 7) Display up-to-date posters encouraging so provision. 9) Display up-to-date posters on doors where entry. E.g. only 2 pupils and 1 member of 10) Display up-to-date posters on doors where 	ouch their mouth, eyes, and nose. and use bins for tissue waste ('catch it, bin it, kill hroughout the day. ocial distancing throughout the provision. egular and proper handwashing throughout the re areas or rooms are limited to set numbers of staff are allowed in this room at any one time. re there is no entry to a room. exhibiting symptoms from entering the provision

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Classrooms	Risk of pupils / staff contracting COVID19 – Number of staff and pupils	Staff, pupils	 Provide high alcohol hard surface wipes/disinfectant spray, for assigned staff to wipe down high contact areas within assigned zones. Staff and pupils must wear face masks while in communal areas. All members of staff when working from provision are required to have a radio with them at all times if they require support. Ensure a strict and regular cleaning regime, with particular attention to frequently touched surfaces and bathrooms. Severely restrict external visitors from entering the education settings. Any and all visitors must have a critical reason for entering the building. Restrict contractor attendance to critical and compliance-related work only, ensuring that said work is undertaken over weekends or after hours where at all possible. Staff four Schools and colleges to wear face masks in communal areas such as corridors, toilets, etc. Please refer to the Coronavirus information hub, face coverings information for staff page for further information. Posters within classrooms to remind pupils and staff to keep distance and wash hands regularly. Teachers and students/learners to stay 1m away from each other whenever possible stay 2m from students/learners. Hand sanitiser, antibacterial wipes/disinfectant spray, high alcohol content device wipes & face masks are located in each room in use. All members of staff when working from the provision are required to have a radio with them at all times if they require support. Individual pupil pencil cases and workbooks allocated to reduce cross contamination. Ensure a strict and regular cleaning regime, with particular attention to frequently touched surfaces.
Specialist	Risk of pupils / staff	Staff,	1) Posters within classrooms to remind pupils and staff to keep distance and wash hands
Classroom – Common Room,	contracting COVID19 – Number of staff	pupils	regularly. Staff and Pupils to maintain 1m+ spacing and maximum capacity of 16 in the common room
with Gym equipment	and pupils		 All members of staff when working from the provision are required to have a radio with them at all times if they require support.

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Kitchenette	Ŭ	 Ensure strict and regular kitchen cleaning regime, with particular at equipment people can touch. Use signage and stickers near and in entrances to the kitchen, only time, to reinforce the importance of social distancing and handwas 	1 person to enter at a
Soft furniture & comfort toys have been returned to the school & all classrooms.		 and reacting the formation of the formation of the propping open open of the propping open of the propping open of the proppi	nared or moved between e spread of COVID19 on
Quiet Room		 Hand sanitiser, antibacterial wipes/disinfectant spray, high alcohol face masks are located in each room in use. Face Coverings are not Ensure a strict and regular cleaning regime, with particular attentic surfaces and computer equipment. Ensure areas are ventilated, opening windows and propping open of Equipment is not to be shared unless it has been cleaned and disinit Soft furnishings are being returned to the common room, follow gumeasures listed below in soft furnishing section. Display up-to-date posters on door limited to set numbers of entry this room at any one time. Posters within classrooms to remind pupils and staff to keep distan regularly. Using tape to demarcate 2m distance zones. All members of staff when working from school are required to hav all times if they require support. Hand sanitiser, antibacterial wipes/disinfectant spray, high alcohol face masks are located in each room in use. Regular handwashing incorporated into timetable. Ensure a strict and regular cleaning regime, with particular attentic surfaces and computer equipment. Ensure a strict and regular cleaning regime, with particular of a strict surfaces and computer equipment. 	required in classrooms. on to frequently touched doors wherever possible fected between use. uidance & control . Only 1 pupil allowed in ace and wash hands we a radio with them at content device wipes & on to frequently touched

			3) Use disposable cutlery / crockery in pupil eating areas across all bubbles and dining
			locations.
			4) Ensure very good supplies of soap to support and encourage good handwashing practice.
			5) Ensure areas are ventilated, opening windows and propping open doors wherever possible
Quiet Room –	Risk of pupils / staff	Staff,	1) Display up-to-date posters on door: COVID19 Assessment room. Do not enter unless
now being used as	contracting COVID19	Pupils,	exhibiting COVID-19 symptoms or undergoing a COVID19 test
the COVID-19 Assessment Room for people	-Contamination	visitors	 Staff supplied with adequate and appropriate PPE, located in the medical room, before entering the COVID19 Assessment room to take a suspected symptomatic individual's temperature or COVID test
displaying symptoms.			3) If exhibiting symptoms, the individual is to remain in the COVID19 Assessment room, SLT are alerted of symptoms and arrangements are made for the individual to leave the site,
symptoms.			self-isolate for at least 10 days from when the symptoms started arrange to have a test to see if you have COVID-19.
			 Ensure the room is thoroughly cleaned using disinfectant and disposable cloths, and well ventilated after an individual has entered and used this room.
			5) All PPE worn is to be removed, placed in a bin liner, double bagged and left for 72 hours
			before being taken to the bin shed.
			 Ensure a strict and regular cleaning regime, with particular attention to frequently touched surfaces.
			7) Ensure areas are ventilated, opening windows and propping open doors wherever possible
Office Spaces	Risk of pupils and	Staff,	1) Display up-to-date posters encouraging social distancing.
which include the	staff contracting	pupils	Display up-to-date posters encouraging regular and proper handwashing.
use of the	COVID19 from other		Display posters on doors of offices – please wait here.
reception as the medical room	pupils / colleagues / others within the		 Implement zoning of desk spaces within the office areas to discourage colleagues using multiple desks.
	office environment.		5) All members of staff when working from school are required to have a radio with them at all times if they require support.
			6) Provide hand sanitiser, antibacterial wipes/disinfectant spray and high alcohol content
			device wipes within the office space.
			7) Phones and computers are to be cleaned routinely throughout the day.
			8) Ensure a strict and regular cleaning regime, with particular attention to frequently touched
			surfaces.
			9) Ensure areas are ventilated, opening windows and propping open doors wherever possible
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			10) Staff supplied with adequate and appropriate PPE to support with first aid and medication administration and to work alongside the First Aid & Health Care Policy.
Arrival & Departure	Risk of pupils and staff contracting COVID19 from other pupils / colleagues / others within the hallways	Pupils	 Arrival: 1) Display posters telling 'pupils' to wait until the area outside reception is clear so they can walk in 2) Pupils will wash their hands, and be directed to their classrooms, not entering any other part of the building Departure: 1) Leave classroom, one at a time, with staff members on duty 2) Exit the building on the other side
Staff Room & Sensory Room	Risk of contracting COVID19 from surfaces within the kitchen / canteen facilities and overcrowding.	Staff, Pupils, visitors	 Posters to remind staff to keep distance and wash hands regularly. All members of staff when working from school are required to have a radio with them at all times if they require support. Use tape or floor stickers where appropriate to demarcate areas to encourage and reinforce social distancing. Use disposable cutlery / crockery in pupil eating areas across all bubbles and dining locations. Ensuring seating arrangements are 1m+ distance apart. Stagger break and lunch times to minimise footfall at one time. Hand sanitiser, antibacterial wipes/disinfectant spray, high alcohol content device wipes located in each room in use. Phones and computers are to be cleaned routinely throughout the day. Ensure a strict and regular cleaning regime, with particular attention to frequently touched surfaces. Ensure areas are ventilated, opening windows and propping open doors wherever possible. Soft furnishings are being returned to the common room, follow guidance & control measures listed below in soft furnishing section.
Trips & outings in the community with Pupils and Learners	Risk of contracting COVID19 from pupils, colleagues, or others within the	Staff, Pupils, visitors	 Using the school minibus, all staff & pupils must continue wearing face coverings and adhere to, social distance where possible. Windows should be opened in the minibus for fresh air and good ventilation. Walking during trips and outings, maintain social distancing and wear face coverings when entering buildings.

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	teaching & learning		3) Keeping pupils within their consistent groups (bubbles).
	environment.		 4) Take spare disposable masks, gloves and aprons for first aid and if COVID-19 symptoms are exhibited.
			5) Sanitising and washing hands frequently throughout the day.
			6) If someone gets symptoms – contact the school immediately, place the pupil in an area with no direct contact with others, with ventilation, until the school are able to arrange for the person to get collected.
Use of toilets and bathrooms	Risk of pupils / staff contracting COVID19 from surfaces within toilet / bathroom	Staff, Pupils, visitors	 Ensure strict and regular bathroom cleaning regime, with particular attention to surfaces people can touch. Ensure regular emptying and replacement of sanitary-related disposal units. Ensure ample supply of bathroom consumables and cleaning consumables.
	facilities.		 Ensure very good supplies of soap to support and encourage good handwashing practice. Ensure that posters, specifically promoting handwashing are displayed prominently in all toilets and bathrooms.
Physical Intervention	Risk of contracting COVID19 from pupils or staff whilst being	Staff, Pupils	 Continue to implement all established practise around P.I being a last resort - all proactive strategies are in place (including use of known distractors and preferred items) to minimise risk of needing to use physical intervention
	in sustained physical intervention		 Ensure staff who are attending an escalation adhere to PPE guidance (e.g. Their choice to wear a mask/gloves) Staff who attend escalations may choose to bring a change of clothes to school. Consider using visor if pupils might spit, if and only if appropriate.
Food Management	Risk of contracting COVID19 from pupils or staff whilst working with food and during mealtimes.	Staff, Pupils, visitors	 Ensure that staff supporting pupils and learners during mealtimes or food-related learning activities are supplied with adequate and appropriate PPE and wash their hands regularly. Use tape within dining or teaching spaced to demarcate zones to encourage and reinforce social distancing where practicably possible. Use disposable cutlery / crockery in pupil eating areas across all bubbles and dining locations.
			 Remove / rearrange furniture if practical and possible to ensure adequate space is allowed between pupils and learning activities. Ensure that food is not left out and / or exposed for extended periods. Unfinished food should be promptly discarded. Not allow the sharing of food between pupils, learners and the staff supporting them.

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Visitors &	Risk of contracting	Staff,	1) Severely restrict external visitors from entering the education settings. Any and all visitors
Contractors on	COVID19 from	Pupils,	must have a critical reason for entering the building.
site	pupils, staff, visitors or contractors.	visitors 2	 Restrict contractor attendance to critical and compliance-related work only, ensuring that said work is undertaken over weekends or after hours where at all possible All visitors and contractors must sign in at Reception using the Inventory software.
			 Visitors and contractors are expected to maintain social distancing measures within the building wherever practicable.
			5) Visitors and contractors are to use the visitor toilet located in the foyer area only.
			6) Visitors and contractors are only able to work on site if they have the required PPE. PPE will be provided by AaA including gloves and face masks wherever possible.
			7) All contractors on site must have completed a AaAST Permit to Work.
			 Contractors & visitors to wear face coverings in communal areas such as corridors, toilets a all times.
Development of	Risk of infecting	Staff,	1) If anyone exhibits symptoms, they are to alert the SLT immediately and be taken to the
symptoms or	colleagues / pupils /	Pupils,	COVID19 Assessment room.
contracting COVID19.	learners with COVID19.	visitors	2) If a pupil, or staff member develops symptoms compatible with coronavirus, they should b sent home and advised to self-isolate for 10 days. Their fellow household members should self-isolate for 10 days. All staff and pupils who are attending an education setting will hav access to a test if they display symptoms of coronavirus and are encouraged to get tested in this scenario.
			 Guidance and procedures in place within AaA for staff to manage the onset of suspected symptoms, or indeed contracting COVD19.
			https://ambitiousaboutautism.sharepoint.com/sites/CoronaVirus/
			 School must follow the <u>COVID-19: cleaning of non-healthcare settings guidance</u>. Where the pupil, or staff member tests negative, they can return to the school and the fellow
			household members can end their self-isolation. Where the pupil, or staff member tests
			positive, the rest of their class or group should be sent home and advised to self-isolate for
			10 days. The other household members of that wider class or group do not need to self-
			isolate unless the pupil, or staff member they live with in that group subsequently develop
			symptoms.
			As part of the national test and trace program, if other cases are detected within the coho
			or in the wider setting, Public Health England's local health protection teams will conduct

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		action to take. In some cases, a larger no asked to self-isolate at home as a preca year group. Where settings are observir which will reduce risk of transmission, c necessary.	chool and other settings on the most appropriate umber of other children, young people may be utionary measure – perhaps the whole class, site, or ng guidance on infection prevention and control, losure of the whole setting will not generally be
Development of negative mental health symptoms		PLEASE REFER TO THE GENERIC "SCHOOL A	ND COLLEGE STAFF" RISK ASSESMSENT
Staff may have questions around COVID-19 or AaA Management or procedures around COVID		PLEASE REFER TO THE GENERIC "SCHOOL A	ND COLLEGE STAFF" RISK ASSESMSENT
New strain of Ca	0	 bupils the new guidance, which is set out in the asymptomatic-testing-in-schools-and-colleges A separate risk assessment is in place for TRS.doc All CEV Staff in will have had their persors the school after easter term. All CV staff will have their RA updated a the School. Guidance on shielding and protecting person COVID-19 AaA implemented a roll out of vaccination late April/early May AaA have implemented twice weekly hor 	and colleges from January 2021, AaA are following e guidance below <u>olleges/coronavirus-covid-19-asymptomatic-testing</u> - or this activity and can be found at <u>COVID19 Testing</u> anal risk assessments reviewed before returning to and shared with them before returning to working in <u>ecople who are clinically extremely vulnerable from</u> ons for staff in Feb 2021, 2 nd Jabs are planned for ome testing programme, specific plan can be found <u>hary - March 2021.docx (sharepoint.com)</u>
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Additional, related Risk assessments.

Should parties outside of Ambitious About Autism or Ambitious About Autism School Trust require copies of additional Risk Assessments to which this Risk Assessment relates, please request this from Mark Dixon, Head of Property & IT, mdixon@ambitiousaboutautism.org.uk.

Leigh-Anne Sullivan / Mark Dixon School Business Manager / Head of Property & IT Version 1.12 updated 28/03/2021 Justin Davies Risk Assessment done: 19 June 2020 by Leigh-Anne Sullivan Review date: 13th June 2021 Last updated: 13th May 2021 Linked last checked: 13th May 2021

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