

## Year 7 Mathematics department scheme of work

Chapter	Title	Objectives (Key knowledge)	Resource links:
1	Whole numbers and decimals	<ul style="list-style-type: none"><li>• Use place value in decimal notation in different contexts, including money.</li><li>• Compare and order whole numbers.</li><li>• Add decimals using mental and written methods.</li><li>• Understand and order negative numbers in the context of temperature.</li><li>• Round a number to the nearest 10, 100 or 1000.</li><li>• Use an estimate to check the result.</li><li>• Use the order of operations.</li></ul>	<a href="#">1 - Whole numbers and decimals</a>
2	Measures, perimeter and area	<ul style="list-style-type: none"><li>• Measure lengths in centimeters and millimeters.</li><li>• Read and interpret scales in different contexts, including time.</li><li>• Classify 2D shapes by their properties.</li><li>• Calculate the perimeter of simple shapes.</li><li>• Calculate or estimate the area of a shape by counting squares.</li><li>• Choose and use standard metric units of measure.</li></ul>	<a href="#">2 - Measures, perimeter and area</a>
3	Expressions and formulae	<ul style="list-style-type: none"><li>• Use letters to represent unknown numbers.</li><li>• Simplify algebraic expressions by collecting like terms.</li><li>• Substitute whole numbers into expressions and formulae.</li><li>• Derive a simple formula.</li></ul>	<a href="#">3 - Expressions and formulae</a>

4	Fractions, decimals and percentages	<ul style="list-style-type: none"> <li>• Use fractions to describe parts of a whole, including improper fractions.</li> <li>• Identify equivalent fractions.</li> <li>• Find fractions of a quantity.</li> <li>• Calculate simple percentages, including problems involving money.</li> <li>• Express a proportion as a fraction, a decimal or a percentage.</li> </ul>	<a href="#">4 - Fractions, decimals and percentages</a>
5	Angles and 2D shapes	<ul style="list-style-type: none"> <li>• Estimate angles and use a protractor to measure them.</li> <li>• Distinguish between acute, obtuse and reflex angles.</li> <li>• Use the sum of angles at a point, on a straight line and in a triangle.</li> <li>• Classify triangles by their properties.</li> <li>• Find missing angles in a triangle.</li> <li>• Understand and use the points of a compass.</li> </ul>	<a href="#">5 - Angles and shapes</a>
6	Graphs	<ul style="list-style-type: none"> <li>• Identify and plot coordinates in all four quadrants.</li> <li>• Construct and interpret line graphs in context.</li> </ul>	<a href="#">6 - Graphs</a>
7	Adding and subtracting	<ul style="list-style-type: none"> <li>• Strengthen and extend mental methods of addition and subtraction.</li> <li>• Use efficient written methods to add and subtract whole numbers.</li> </ul>	<a href="#">7 - Mental calculations</a>
8	Statistics	<ul style="list-style-type: none"> <li>• Plan how to collect and organise small sets of data from surveys and experiments.</li> <li>• Solve problems by interpreting data in lists and tables.</li> <li>• Construct and interpret statistical diagrams, including pictograms, bar charts, pie charts and line graphs.</li> <li>• Calculate statistics for small sets of data, including the mode, median and range.</li> </ul>	<a href="#">8 - Statistics</a>
9	Transformation and symmetry	<ul style="list-style-type: none"> <li>• Identify lines of symmetry in a 2D shape.</li> <li>• Transform a shape by reflection in a mirror line.</li> <li>• Transform a shape by translation and describe a translation.</li> <li>• Transform a shape by rotation about a point.</li> <li>• Create tessellations using reflections, rotations and translations.</li> </ul>	<a href="#">9 - Transformations and symmetry</a>
10	Equations	<ul style="list-style-type: none"> <li>• Represent functions as sequences of operations.</li> </ul>	<a href="#">10 - Equations</a>

		<ul style="list-style-type: none"> <li>• Understand and use inverse operations.</li> <li>• Use letters to represent unknown numbers.</li> <li>• Construct and solve simple equations.</li> </ul>	
11	Factors and multiples	<ul style="list-style-type: none"> <li>• Recognise and list factors and multiples.</li> <li>• Use simple tests of divisibility.</li> <li>• Recognise the squares of numbers up to 10 x 10.</li> </ul>	<a href="#">11 - Written and calculator methods</a>
12	Constructions and 3D shapes	<ul style="list-style-type: none"> <li>• Recognise and name common 3D shapes.</li> <li>• Construct simple nets of 3D shapes.</li> <li>• Use 2D representations to visualise 3D shapes.</li> <li>• Use a protractor to measure and draw angles.</li> <li>• Use a ruler and protractor to construct a triangle.</li> <li>• Know the parts of a circle.</li> </ul>	<a href="#">12 - Constructions</a>
13	Sequences	<ul style="list-style-type: none"> <li>• Find patterns in sequences of numbers.</li> <li>• Describe a sequence using a rule to find the next term.</li> <li>• Generate terms in a sequence using a rule.</li> <li>• Use negative numbers in a sequence.</li> </ul>	<a href="#">13 - Sequences</a>
14	Multiplying and dividing	<ul style="list-style-type: none"> <li>• Consolidate multiplication facts up to 12 x 12.</li> <li>• Multiply by 10 and 100.</li> <li>• Multiply whole numbers using mental and written methods.</li> <li>• Divide whole numbers using mental and efficient written methods.</li> <li>• Use a calculator and interpret the display in different contexts, including money.</li> </ul>	<a href="#">14 - 3D shapes</a>
15	Ratio and proportion	<ul style="list-style-type: none"> <li>• Write and use ratios and proportions.</li> <li>• Solve simple problems involving ratio and proportion.</li> <li>• Solve arithmetic problems in context.</li> <li>• Construct and interpret scale drawings.</li> </ul>	<a href="#">15 - Ratio and proportion</a>
16	Probability	<ul style="list-style-type: none"> <li>• Use the vocabulary and ideas of probability, drawing on experience. Understand and use the probability scale from 0 to 1.</li> <li>• Sort objects using a Venn diagram.</li> </ul>	<a href="#">16 - Probability</a>

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