

## History department - Year 11 scheme of work

National curriculum: <a href="https://www.cambridgeinternational.org/Images/649636-2024-2026-syllabus.pdf">https://www.cambridgeinternational.org/Images/649636-2024-2026-syllabus.pdf</a>				
Term	Title	Unit content	Key vocabulary	Resource links:
Autumn 1	Coursework	<p>Assess the significance of the impact of Depression on Germany 1919-1945</p> <ul style="list-style-type: none"> <li>To explain the term 'significance'</li> <li>To research the topic using a range of historical sources</li> <li>To plan a 6-paragraph essay including an alternative paragraph</li> <li>To write an introduction using the GST (General Specific Thesis) model</li> <li>To use the PEEAL paragraph structure to create analytical and evaluative paragraphs looking at Germany before the Depression, during the Depression and the short- and long-term impacts of the Depression on Germany to assess 'significance'.</li> <li>To write a conclusion using the RRC (Restate (points) Restate (thesis) Conclude) model</li> <li>To re-draft and format final essay</li> </ul> <p>Key skills developed:</p> <ul style="list-style-type: none"> <li>Research period studied using web pages, videos, books and textbooks</li> <li>Writing 2000-word essay</li> <li>Creating a bibliography</li> </ul>	<p>Ebert Stresemann Hitler Muller Bruning Thallman Hindenburg</p> <p>Hyperinflation Dawes Plan Young Plan 'Dancing on a volcano' Centre Party Wall Street Crash Weimar Social Democrats Extremism Reichstag Chancellor President Article 48 Coalition KDP Industrialists</p>	<a href="#">Coursework</a>

Autumn 2	Revision	<p>To revise:</p> <ul style="list-style-type: none"> <li>• <b>Depth tudy:</b> Germany 1918-1945</li> <li>• <b>KI1:</b> Were the peace treaties of 1919-23 fair?</li> <li>• <b>KI2:</b> To what extent was the League of Nations a success? (2024)</li> <li>• <b>KI3:</b> Why had international peace collapsed by 1939?</li> <li>• See Year 10 Autumn 1, 2 and Spring 1 SOW for detail: <a href="#">KS4 History Curriculum - GCSE Year 10.docx</a></li> </ul> <p>Key skills developed:</p> <ul style="list-style-type: none"> <li>• Recall of key knowledge, people, locations, concepts, causes, events and consequences of period studied.</li> <li>• Practice writing mini-PE paragraphs.</li> <li>• Practice writing PEE paragraphs.</li> <li>• Practice writing YES BUT SO essay.</li> </ul>	<p>See Year 10 Autumn 1, 2 and Spring 1 SOW for keywords: <a href="#">KS4 History Curriculum - GCSE Year 10.docx</a></p>	<p><a href="#">Depth Study - Germany 1918-1945</a></p> <p><a href="#">KI1 Revision</a></p> <p><a href="#">KI3 Revision</a></p>
<b>Assessment point 1 – Coursework estimated marks</b>				
Spring 1	Revision	<p>To revise:</p> <ul style="list-style-type: none"> <li>• <b>KI4:</b> Who was to blame for the Cold War?</li> <li>• <b>KI5:</b> How effectively did the United States contain the spread of Communism? (2025)</li> <li>• <b>KI6:</b> How secure was the Soviet Union's control over eastern Europe, 1948-c.1989?</li> <li>• See Year 10 Spring 2 and Summer 1 &amp; 2 SOW for detail: <a href="#">KS4 History Curriculum - GCSE Year 10.docx</a></li> </ul> <p>Key skills developed:</p> <ul style="list-style-type: none"> <li>• Recall of key knowledge, people, locations, concepts, causes, events and consequences of period studied.</li> <li>• Practice writing mini-PE paragraphs.</li> <li>• Practice writing PEE paragraphs.</li> <li>• Practice writing YES BUT SO essay.</li> </ul>	<p>See Year 10 Spring 2 and Summer 1 &amp; 2 SOW for keywords: <a href="#">KS4 History Curriculum - GCSE Year 10.docx</a></p>	<p><a href="#">KI4 Revision</a></p> <p><a href="#">KI5 Revision</a></p> <p><a href="#">KI6 Revision</a></p> <p><a href="#">IGCSE 20th Century Notes Quiz and Exam Qs OG.pdf</a></p>

Spring 2	Revision  Source paper	<p>To revise:</p> <ul style="list-style-type: none"> <li>• <b>KI5:</b> How effectively did the United States contain the spread of Communism? (2024)</li> <li>• <b>KI2:</b> To what extent was the League of Nations a success? (2025)</li> <li>• See Year 10 Autumn 2 and Spring 1 SOW for detail: <a href="#">KS4 History Curriculum - GCSE Year 10.docx</a></li> </ul> <p>Key skills developed:</p> <ul style="list-style-type: none"> <li>• Recall of key knowledge, people, locations, concepts, causes, events and consequences of period studied.</li> <li>• Source analysis and evaluation</li> <li>• Practice writing 'compare sources – agree vs. disagree' answers</li> <li>• Practice writing 'compare sources – similarity vs. difference' answers</li> <li>• Practice writing 'compare sources – surprise vs. not surprised' answers</li> <li>• Practice writing 'compare sources – lying vs. not lying' answers</li> <li>• Practice writing 'compare sources – wrong vs. not wrong' answers</li> <li>• Practice writing 'compare sources – useful vs. not useful' answers</li> <li>• Practice writing 'what's the message' answers</li> <li>• Practice writing 'what's the purpose' answers</li> <li>• Practice writing 12-mark using all the sources answers</li> </ul>	See Year 10 Autumn 2 and Spring 1 SOW for keywords: <a href="#">KS4 History Curriculum - GCSE Year 10.docx</a>	<a href="#">Source Paper KI5</a>  <a href="#">Source Paper - KI2</a>
Assessment point 2 – KI4, 5 and 6				
Summer 1	<p><b>Cambridge international GCSE history exam (0470)</b></p> <p><b>Paper 1</b></p> <ul style="list-style-type: none"> <li>• Breadth Study: International Relations 1919-1989</li> <li>• Depth Study: Germany 1918-1945</li> </ul> <p><b>Paper 2</b></p> <ul style="list-style-type: none"> <li>• Source Paper – KI2 (2024)</li> </ul>			
Summer 2	Off timetable			

Assessment point 3 – GCSE exam	