

## English department - Year 8 scheme of work

National curriculum: <a href="https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study/national-curriculum-in-england-english-programmes-of-study">https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study/national-curriculum-in-england-english-programmes-of-study</a>				
Term	Title	Unit content	Key vocabulary	Resource links:
Autumn	A Christmas carol	Key knowledge taught: <ol style="list-style-type: none"> <li>1. Plot and characters of A Christmas Carol</li> <li>2. The difference between a metaphor and a simile</li> <li>3. Class structure in Victorian society</li> <li>4. Use of Symbolism in A Christmas Carol</li> </ol>	Symbolism	
		Key skills developed: <ul style="list-style-type: none"> <li>• Being able to write an analytical paragraph.</li> <li>• How to recognise symbolism and write about it.</li> <li>• The understanding of simple sentences and main clauses.</li> </ul>		
<b>Assessment point 1: Subject knowledge recall; writing and analytical response to an extract from the text.</b>				
Spring	Romeo and Juliet	Key Knowledge taught: <ol style="list-style-type: none"> <li>1. Shakespeare's life and times</li> <li>2. The plot and characters of Romeo and Juliet</li> <li>3. The concept of Hamartia and how it is expressed in the play</li> <li>4. The concept of dramatic irony</li> </ol>	Asides soliloquy	
		Key skills developed: <ul style="list-style-type: none"> <li>• Identifying the stages of a tragic arc.</li> <li>• Identifying and writing about key themes</li> <li>• Explaining and describing characters</li> </ul>		
<b>Assessment point 2: Subject knowledge recall; diary entry from viewpoint of a character.</b>				
Summer	Rhetoric & Oracy	Key Knowledge taught: <ol style="list-style-type: none"> <li>1. Rhetorical devices and when they are best deployed.</li> <li>2. The basis of Aristotelian rhetoric: Ethos, Pathos &amp; Logos.</li> <li>3. How rhetoric has developed over time</li> </ol>	Rhetoric Ethos	

		4. Key orators and how they have contributed to the art of public speaking	Pathos	
		Key skills developed: <ul style="list-style-type: none"> <li>• Identifying when to use rhetorical devices.</li> <li>• How to build an argument, including counter-arguments.</li> <li>• How to write and deliver speeches.</li> <li>• How to debate without recourse to personal, pejorative or aggressive comments.</li> </ul>	Logos	
<b>Assessment point 3: Write and present a speech on a topic of the student's own choice.</b>				