

## Citizenship department – GCSE year 10 scheme of work

National curriculum: <a href="https://www.aqa.org.uk/subjects/citizenship/gcse/citizenship-studies-8100/specification-at-a-glance">https://www.aqa.org.uk/subjects/citizenship/gcse/citizenship-studies-8100/specification-at-a-glance</a>				
Term	Title	Unit content	Key vocabulary	Resource links:
Autumn 1	Theme 1: Life in modern Britain	<p>Key knowledge taught:</p> <ul style="list-style-type: none"> <li>• What is citizenship GCSE?</li> <li>• Principles of British society/British values</li> <li>• Identity and protected characteristics, multiculturalism</li> <li>• Migration</li> <li>• Roles and rights of the media</li> <li>• The role of the UK in international organisations</li> </ul> <p>Key skills developed:</p> <ul style="list-style-type: none"> <li>• Empathy and tolerance</li> <li>• Critical thinking</li> <li>• Independent study</li> <li>• Exam technique</li> <li>• Literacy, comprehension, and grammar</li> </ul>	British Values Equality Act 2010 Immigration Multiple identities Multiculturalism Push/Pull Factor Tolerance	<a href="#">1 - Introduction to Citizenship GCSE</a>  <a href="#">2 - Principles of British Society</a>  <a href="#">3 - Identity and Multiculturalism</a>  <a href="#">4 - Immigration</a>  <a href="#">5 - The Media</a>  <a href="#">6 - International</a>

				<a href="#">Organisations</a>
Autumn 2	Theme 1: Life in modern Britain	<p>Key knowledge taught:</p> <ul style="list-style-type: none"> <li>Recap of core issues</li> <li>Case studies related to British values, identity, and the press</li> <li>Human Rights (Theme 2: R and R)</li> <li>Universal declaration of human rights and its impact</li> </ul> <p>Key skills developed:</p> <ul style="list-style-type: none"> <li>Empathy and tolerance</li> <li>Revision techniques</li> <li>Independent study</li> <li>Exam technique</li> <li>Literacy, comprehension, and grammar</li> </ul>	Human Rights Act 1998 Right Responsibility UDHR	<a href="#">6 - Human Rights</a>
Assessment point 1 - 40 mark paper (tTheme 1)				
Spring 1	Theme 2: Rights and responsibilities	<p>Key knowledge taught:</p> <ul style="list-style-type: none"> <li>History of law and the Magna Carta</li> <li>Types of law: Civil vs criminal, common vs statute</li> <li>The Legal System: Who? Where? What? How?</li> <li>Mock criminal trial</li> <li>Roles of citizens and young people in the justice system</li> </ul> <p>Key skills developed:</p> <ul style="list-style-type: none"> <li>Critical thinking</li> <li>Independent study</li> <li>Exam technique</li> <li>Literacy, comprehension, and grammar</li> </ul>	Burden of Proof Common Law Judiciary Rule of Law Separation of Powers Statute Law	<a href="#">1 - History of Law</a>  <a href="#">2 - Types of Law + Structure of Courts</a>  <a href="#">3 - UK Courts - Who, Where, How</a>  <a href="#">4 - Mock Trial</a>

				<a href="#">5 - ADR, Tribunals, Youth Justice</a>
Spring 2	Theme 2: Rights and Responsibilities	<p>Key knowledge taught:</p> <ul style="list-style-type: none"> <li>• UK's devolved nations</li> <li>• International law</li> <li>• Crime and punishment: How is UK crime changing?</li> <li>• Rights and representation, campaigning</li> </ul> <p>Key skills developed:</p> <ul style="list-style-type: none"> <li>• Critical thinking</li> <li>• Independent study</li> <li>• Exam technique</li> <li>• Literacy, comprehension, and grammar</li> </ul>	Advocacy Devolved Powers Pressure Group Trade Union	<a href="#">7 - International Law</a>  <a href="#">8 - Crime and Punishment</a>  <a href="#">9 - Rights and Representation</a>
<b>Assessment point 2 - 40 mark paper (Theme 1 + 2)</b>				
Summer 1	Theme 3: Politics and participation	<p>Key knowledge taught:</p> <ul style="list-style-type: none"> <li>• Democracy and systems of Government</li> <li>• Political power in the UK</li> <li>• Voting and elections</li> <li>• Structure of UK Parliament: Who? Where? What? How?</li> <li>• Role of the citizen and political campaigning</li> </ul> <p>Key skills developed:</p> <ul style="list-style-type: none"> <li>• Access to voting and elections</li> <li>• Independent study</li> <li>• Exam technique</li> </ul>	Cabinet Constituency Democracy Government House of Commons House of Lords MP Opposition Prime Minister Referendum	<a href="#">1 - Democracy + Systems of Government</a>  <a href="#">2 - Political Power in the UK</a>  <a href="#">3 - Voting and Elections</a>

		<ul style="list-style-type: none"> <li>Literacy, comprehension, and grammar</li> </ul>		<a href="#">4 - Structure of UK Parliament</a>  <a href="#">5 - Political Campaigning</a>
Summer 2	Theme 3: Politics and participation	<p>Key knowledge taught:</p> <ul style="list-style-type: none"> <li>International politics</li> <li>What is the UK's role in the wider world?</li> <li>Review of knowledge over all themes</li> </ul> <p>Key skills developed:</p> <ul style="list-style-type: none"> <li>Revision techniques</li> <li>Independent study</li> <li>Exam technique</li> <li>Literacy, comprehension, and grammar</li> </ul>	Commonwealth Dictatorship Oligarchy NGO Sanctions Theocracy United Nations	<a href="#">6 - International Politics</a>
<b>Assessment point 3 - 60 Mark Paper (Themes 1-3)</b>				