

Art department - Year 8, scheme of work

KS2 art national curriculum: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239018/PRIMARY_national_curriculum - Art and design.pdf				
Term	Title	Unit content	Key vocabulary	Resource links:
Autumn 1	Textiles – Ugly dolls and plushies	<p>Key knowledge taught:</p> <ul style="list-style-type: none"> • How to thread a needle • How to sew a range of stitches including running stitch & sewing buttons • What the applique technique is and how to create it • How to create a plan and use fabric samples • Creating a 3D sewn item • Evaluating sewing work <p>Key skills developed and outcomes:</p> <ul style="list-style-type: none"> • A range of sewing skills including threading a needle, running stitch, sewing buttons and applique • A range of stitch samples • A plan using fabric samples • A 3D plushy doll <p>Step by step:</p> <ol style="list-style-type: none"> 1. Learning to thread a needle and experience tying a knot. 2. Sewing running stitch 3. Sewing straight stitch, back stitch, cross stitch 4. Sewing on buttons with two and four holes 5. Creating an applique sample 6. Creating a front & back plan for a plushie with fabric samples 7. Creating plushie 8. Evaluating sewing skills and plushie 	<ul style="list-style-type: none"> -Thread -Needle -Stitches -Running stitch -Applique -Fabric samples -Stitch samples -Straight stitch -Back stitch -Cross stitch 	<p>Aut1 - Ugly dolls</p>

Autumn 2	Painting and drawing from life	<p>Key knowledge taught:</p> <ul style="list-style-type: none"> • Shape blocking • Using tone to create 3D form • Developing grid drawing skills • Drawing from 3D objects <p>Key skills developed and outcomes:</p> <ul style="list-style-type: none"> • Understanding and using shape blocking techniques to draw from images • Using tone in colour pencil, drawing pencil and watercolour to create 3D forms • Developing grid drawing skills to draw still life scenes • Drawing 3D objects in the hand using shape blocking <p>Step by step:</p> <ol style="list-style-type: none"> 1. Experimental drawing 2. Modelled and independent shape blocking from single object images 3. Shape blocking of 3D objects 4. Revisiting grid drawing (from Y7) to draw a still life scene 5. Using drawing pencils to create tone on basic shapes & revisiting pencil scale 6. Using biro to create tone with markmaking tonal scales 7. Using tone to create 3D form. 	<ul style="list-style-type: none"> -Shape blocking -Tone -Form -Grid drawing -Experimental drawing -Still life -Pencil scale -Markmaking -Tonal scales 	Tonal drawing printing and painting
Assessment 1 – Assessment covered 25% content from Y7, 50% content from Autumn 1, 25% content from Autumn 2				
Spring 1 & 2	Acrylic painting – Michael Craig Martin	<p>Key knowledge taught:</p> <ul style="list-style-type: none"> • What is acrylic paint and how is it different to other paints • Information on Roy Lichtenstein • Information on Michael Craig Martin • How to use artists to inspire your own work • How to use acrylic paint to create flat colour <p>Key skills developed and outcomes:</p> <ul style="list-style-type: none"> • Understanding acrylic • Analysing and comparing 2 artists • Considering composition when planning a painting 	<ul style="list-style-type: none"> -Acrylic paint -Roy Lichtenstein-Michael Craig Martin -Flat colour -Canvas - BenDay dots 	Michael Craig-Martin

		<ul style="list-style-type: none"> • Michael Craig Martin inspired sharpie drawings on plastic • Painting plan • Test painting • Acrylic painting on canvas combining the styles of MCM and RL <p>Step by step:</p> <ol style="list-style-type: none"> 1. Analysing the work of Michael Craig Martin 2. Analysing the work of Roy Lichtenstein 3. Comparing the work of Michael Craig Martin and Roy Lichtenstein 4. Creating a one item acrylic painting in sketchbook 5. Creating a plan for artist inspired painting 6. Tracing from plan and transferring onto canvas 7. Painting block colour onto canvas 8. Adding Ben Day dots 9. Outline in permanent marker. 		
Assessment 2 - Assessment covered 25% content from Autumn 1, 25% content from Autumn 2, 50% content from Spring				
Summer 1	Oil pastel body proportion and mannequins	<p>Key knowledge taught:</p> <ul style="list-style-type: none"> • How to blend oil pastel • How to proportion adult bodies • How to add guidelines to faces • How to use oil pastel to create 3D forms <p>Key skills developed and outcomes:</p> <ul style="list-style-type: none"> • Blending pastels to create gradients and tone • Understanding the proportions of an adult body, measured in heads • Creating an oil pastel image of a mannequin using gradients of colour to create shape and form <p>Step by step:</p> <ol style="list-style-type: none"> 1. Blending oil pastels using different methods, creating tints, shades and hues. 2. Using mannequins to understand adult body proportion 3. Drawing frames of bodies and heads with guidelines 4. Using mannequins to draw bodies in different poses 	<ul style="list-style-type: none"> -Blending oil pastel -Proportion -Guidelines -3D forms -Gradients -Tone -Mannequin -Tints -Shades -Hues -Hot & cold colours 	

		<p>5. Choosing favourite pose, zooming in and drawing on a larger scale</p> <p>6. Using oil pastel blending skills to create a tonal drawing, in hot and cold colours which using colour to create shape.</p>		
Summer 2	Drawing in perspective	<p>Key knowledge taught:</p> <ul style="list-style-type: none"> • What 1, 2 and 3 point perspective are • How to draw geometric and curved forms in one point perspective • How to draw geometric forms in 2 point perspective • How to draw buildings including details in perspective • How to draw letters in one point perspective • Using tone to add to 3D form • Vanishing points, horizons and scale, horizontal, vertical and diagonal line. <p>Key skills developed and outcomes:</p> <ul style="list-style-type: none"> • Drawing geometric forms in 1, 2 & 3 point perspective • Developing the use of rulers • Lettering in one point perspective, using colour to add to form • Drawing buildings in one and two point perspective including keeping details in perspective. • Street view drawings • Drawing the inside of a room. <p>Step by step:</p> <ol style="list-style-type: none"> 1. Labelling vanishing points, horizons and 1 /2 /3 point perspective. 2. Drawing boxes in one point perspective 3. Drawing a range of geometric shapes in one point perspective inc creating holes 4. Drawing a street in one point perspective 5. Drawing geometric shapes in 2 point perspective 6. Drawing 2 point perspective street views 7. Drawing the inside of a room in one point perspective. 	<p>-1 point perspective</p> <p>-2 point perspective</p> <p>-3 point perspective</p> <p>-Geometric</p> <p>-Curved</p> <p>-Vanishing point</p> <p>-Horizon</p> <p>-Scale</p> <p>-Horizontal</p> <p>-Vertical</p> <p>-Diagonal</p> <p>-Street view</p> <p>-Birds eye view</p> <p>-Worms eye view</p>	<p>Drawing perspective</p>
<p>Assessment 3 - 25% Autumn, 25% Spring, 50% Summer</p>				