

Art department - Year 11, scheme of work

Term	Title	Unit content	Key vocabulary	Resource links:
Autumn 1	Personal project research	<p>Key knowledge taught:</p> <ul style="list-style-type: none"> <li>• Developing <b>artist analysis</b> skills</li> <li>• How to create work inspired by something without copying it</li> <li>• Developing decision making around media choice for artworks</li> </ul> <p>Key skills developed and outcomes:</p> <ul style="list-style-type: none"> <li>• Artist analysis and analysing / <b>evaluating</b> artworks</li> <li>• Creating artworks and ideas with clear links to an artwork or artists style without copying</li> <li>• Pupils are individually supported in the development of key skills based on their chosen medias, techniques and processes.</li> </ul>	<p>-Artist Analysis -Evaluation</p>	
Autumn 2 Spring 1 and 2	Personal project experimentation	<p>Key knowledge taught:</p> <ul style="list-style-type: none"> <li>• <b>Tonal drawing</b></li> <li>• <b>Acrylic painting</b></li> <li>• <b>Gouache painting</b></li> <li>• <b>Mixed media weaving and sewing</b></li> <li>• Developing ideas in conjunction with artist research</li> <li>• How to experiment with medias in relation to ideas and artists</li> <li>• How to create a series of design ideas and develop and improve them</li> </ul> <p>Key skills developed and outcomes:</p> <ul style="list-style-type: none"> <li>• Pupils will explore a range of materials, media and processes all of which they will have used in some way before</li> <li>• Pupils will be supported to develop their use of the materials in relation to their own interests and ideas as well as that of artists</li> </ul>	<p>-Tonal drawing -Acrylic painting -Gouache painting -Mixed media weaving &amp; sewing</p>	

		<ul style="list-style-type: none"> <li>Pupils will create design ideas for a final outcome for the year</li> </ul>		
Summer 1 and 2	Personal project outcome	<p>Key skills developed and outcomes:</p> <ul style="list-style-type: none"> <li>During this term pupils will develop their <b>experimentation</b> and <b>refine their ideas</b> to create a <b>final outcome</b> or set of outcomes</li> <li>These will reflect their interests that they have been exploring throughout the year, their experimentation with their chosen media and materials, and their artist research and inspiration from artists</li> </ul>	<ul style="list-style-type: none"> <li>-Experimentation</li> <li>-Refining ideas</li> <li>-Final outcome</li> </ul>	